

Good Shepherd Convent Senior Secondary School, Shahdol

ANNUAL REPORT 2025 – 2026

The year has been marked by academic pursuits, co-curricular activities, sports, social responsibility, health and wellness initiatives, and meaningful efforts towards the holistic development of our students.

Our journey this year has truly reflected our commitment to nurturing young minds with knowledge, character, compassion and confidence.

NUMBER OF STUDENTS

No. of students	
NURSERY - K.G.	662
I - XII	2234
Hindi Medium	295
Total	3191

Academic Result: -

	Class X (2025-2026)	Class XII (2025-2026)
No. of students appeared	186	52
No. of students passed	185	50
Compartment	1	1
Essential Repeat	0	1
Overall %	99.4	96%

1. ACADEMIC ACHIEVEMENTS AND SCHOOL ACTIVITIES

The academic year began with a spirit of enthusiasm and renewed hope with the Grand Reopening of the School. We were privileged to have Mrs Antonia Ekka Wankhede, Deputy Collector, as the Chief Guest. The programme commenced with prayer, followed by a graceful dance performance and a warm welcome to our distinguished guest.

The reopening was also an occasion to warmly welcome our new teachers and new students, particularly our little ones joining Class I, as they took their first steps into the world of formal schooling.

Orientation programmes were organised to familiarise students and parents with the academic expectations, school rules, discipline, values and various activities of the school. These programmes helped establish a strong partnership between the school and families.

Staff Meetings and Teacher Orientation

Regular staff meetings and orientation programmes for teachers were conducted to strengthen academic planning, classroom practices, discipline and professional development. Teachers were encouraged to adopt innovative and student-friendly approaches to make learning more meaningful.

Home Visits

Teachers undertook home visits to students, strengthening the bond between the school and families. These visits helped teachers understand students' learning environment, needs and challenges and enabled the school to provide more appropriate support.

Competitions and Co-curricular Activities

The school provided numerous opportunities for students to discover and develop their talents through various competitions and activities, including:

Fancy Dress Competition, Dance Competitions, Rangoli Competition, Handwriting Competition, Cultural and creative activities.

Student Elections

The school also conducted student elections, giving young learners an opportunity to experience democratic processes, leadership, responsibility and accountability. The elections helped students understand that leadership is not merely about authority but about service and responsibility towards others.

Inspections

The school welcomed inspection teams during the academic year at the provincial level a team of 3 sisters came from Nirmal Jyoti Province, Bina. Such visits provided valuable opportunities to review our academic practices, infrastructure, documentation and overall functioning and to identify areas for further improvement.

Scouts and Guides & NCC

Our students continued to benefit from the disciplined and value-oriented programmes of Scouts and Guides and NCC. These activities promote leadership, discipline, teamwork, patriotism, physical fitness and a spirit of service.

2.ENVIRONMENT EDUCATION AND SOCIAL RESPONSIBILITY

Education becomes meaningful when it develops not only intelligent minds but also responsible citizens and compassionate human beings.

“Ek Ped Maa Ke Naam”

As part of our environmental initiative, the school participated in “Ek Ped Maa Ke Naam”, encouraging students to plant and nurture trees and to understand their responsibility towards the environment.

“Nasha Se Doori Hai Zaroori”

An awareness initiative on “Nasha Se Doori Hai Zaroori” was undertaken to sensitise students about the harmful effects of substance abuse and to encourage them to make healthy and responsible choices.

Visit to Shanti Dham

Our visit to Shanti Dham provided students with an opportunity to interact with and reflect upon the lives and needs of others. It fostered empathy, respect and sensitivity towards people in different circumstances.

World Sick Day – Visit to Hospital

On the occasion of World Day of the Sick, students visited a hospital, where they learnt the importance of compassion, care and respect for those who are sick and vulnerable.

Compassionate Activity – Food for Construction Workers

The school organised a compassionate activity in which food was provided to construction workers. This initiative helped students understand that even small acts of kindness can bring dignity and happiness to someone's day.

Fête – Sharing with the Needy

The school organised a Fête, with various stalls and activities that brought together students, parents and teachers in a spirit of joy and community participation. The funds collected were utilised to extend help to the poor and needy, making the celebration meaningful beyond entertainment.

3. Infrastructure Development

The school continued to strengthen and upgrade its infrastructure with a focus on providing students and staff with a safe, modern, and conducive environment for learning and development.

A solar power system was installed to promote the use of clean and renewable energy and encourage environmental sustainability.

An RO water purification system was installed to ensure the availability of safe and purified drinking water for students and staff.

Interactive panels were introduced to enhance digital learning and make classroom teaching more engaging, interactive, and technology-enabled.

The school building was extended to accommodate the growing needs of the institution and provide additional space for academic and co-curricular activities.

CCTV cameras were installed at strategic locations to strengthen the safety, security, and supervision of the school premises.

A dedicated shed for parking vehicles was constructed, providing better organisation and protection for staff vehicles.

New washroom facilities, with separate and adequate provisions for boys and girls, were constructed to ensure hygiene, privacy, and convenience for all students.

These infrastructural developments reflect the school's continued commitment to safety, sustainability, modern education, and the overall well-being of its students and staff.

4. SPORTS ACHIEVEMENTS

Sports continue to occupy an important place in our educational programme, as they develop discipline, endurance, teamwork, sportsmanship and leadership.

Basketball Competition

Our students enthusiastically participated in basketball competitions, demonstrating skill, determination and team spirit.

National Sports Day

The school celebrated National Sports Day in honour of the birth anniversary of Major Dhyan Chand, one of India's most celebrated hockey players. The occasion reminded students of the importance of physical fitness and the values of perseverance and sportsmanship.

Sports Week

A vibrant Sports Week was organised with enthusiastic participation from students across different age groups. Various races, athletic events and sporting activities were conducted.

House-wise matches and competitions provided students with opportunities to display their sporting talent while developing healthy competition, cooperation and team spirit.

5. PTA ACTIVITIES

The Parent-Teacher Association (PTA) continued to play an important role in strengthening the partnership between parents and the school.

PTA meetings and interactions provided a platform to:

Discuss students' academic progress and overall development.

Address concerns related to discipline and attendance.

Share suggestions for improving teaching-learning practices.

Strengthen communication between parents and teachers.

Encourage greater parental involvement in school activities.

The school values the support and cooperation of parents, recognising that education becomes stronger when the school and home work together.

6. SCHOOL MANAGEMENT COMMITTEE

The School Management Committee held discussions on several important matters concerning the smooth and effective functioning of the institution.

Key areas discussed and reviewed included:

Selection and revision of school books.

Fee structure and related academic considerations.

Teachers' salary and welfare.

Improvement and development of school infrastructure.

Parking arrangements during the pick-up and drop-off hours.

Measures for traffic control and student safety.

General administrative and developmental matters.

The Committee's deliberations focused on ensuring the continued growth of the school while keeping the welfare and safety of students and staff at the centre of decision-making.

7. HEALTH AND WELLNESS

The school continued to give due importance to the physical, mental and emotional well-being of students and staff.

International Yoga Day

Yoga Day was observed with enthusiastic participation from students and teachers. The activities highlighted the importance of physical fitness, concentration, balance and inner well-being.

Health and Nutritional Support

Health-related initiatives included the distribution of Albendazole tablets and iron supplements to students, as part of efforts towards promoting children's health and nutritional well-being.

Blood Donation Camp

A Blood Donation Camp was organised, encouraging the spirit of voluntary service and reminding the community that the gift of blood can become a gift of life to someone in need.

Career Guidance

Career guidance programmes were organised to help students become aware of various educational and career pathways and to make informed choices according to their interests, abilities and aspirations.

8. SPES UNITA – THE COLOURFUL ANNUAL FUNCTION

One of the most awaited highlights of the school year was “Spes Unita – The Annual Function.”

The programme was a vibrant celebration of talent, creativity, culture and unity. The colourful presentations, energetic performances, graceful dances, meaningful skits and other cultural programmes provided our students with a platform to showcase their abilities and confidence.

The presence of distinguished guests, Bishop of Jabalpur Rev. J. C. Vallen Arasu, Collector of Shahdol Dr. Kedar Singh, IFS Mr. Jakar, parents and well-wishers added grandeur to the occasion. The Annual Function was not merely a celebration of performance but also a reflection of the collective efforts of students, teachers, parents and the school management.

The spirit of Spes Unita—“Hope United”—beautifully expressed our belief that when we work together, we create possibilities for a brighter tomorrow.

CONCLUSION

As we look back upon the year, we are grateful for the many opportunities through which our students have learnt, grown, served and excelled.

Our achievements have not been confined to classrooms and examination results. They have also been reflected in the confidence of a child on the stage, the discipline of a young athlete,

the compassion shown towards a person in need, the responsibility demonstrated by a student leader, and the willingness of our children to care for their environment and community.

As the saying goes,

“Education is not preparation for life; education is life itself.”

At Good Shepherd Convent Senior Secondary School, we strive to ensure that education is not merely about acquiring knowledge, but about becoming responsible, compassionate, confident and purposeful human beings.



Principal

PRINCIPAL

Good Shepherd Convent
Sr. Secondary School
Distt. Shahdol (M.P.)